Kolb's Theory of Experiential Learning and Learning Styles

Technology Enhanced Learning Module

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Screencast of presentation

https://www.screenr.com/QeuN

Kolb's Learning Theories

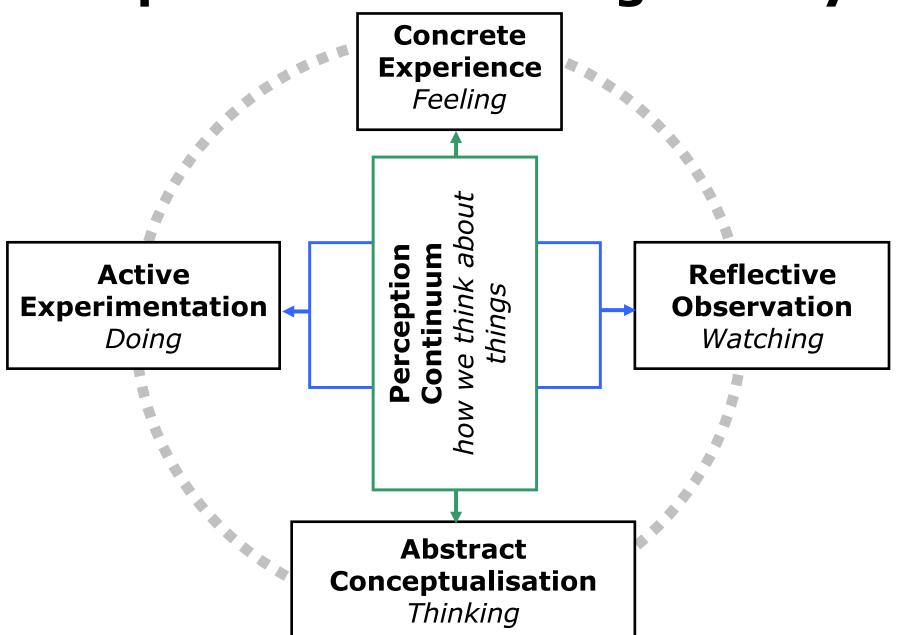
Kolb (1984) developed two learning theories:

- Experiential Learning Theory (ELT)
- Learning Styles Inventory (LTI)

Experiential Learning Theory (ELT)

- Four key phases:
 - 1. Concrete Experiences (CE)
 - 2. Reflective Observation (RO)
 - 3. Abstract Conceptualisation (AC)
 - 4. Active Experimentation (AE)

Experiential Learning Theory



Experiential Learning Theory



Learning Styles Inventory

Learning Styles Inventory (LSI)

- Four key learning styles:
 - Accommodating
 - Converging
 - Diverging
 - Assimilating

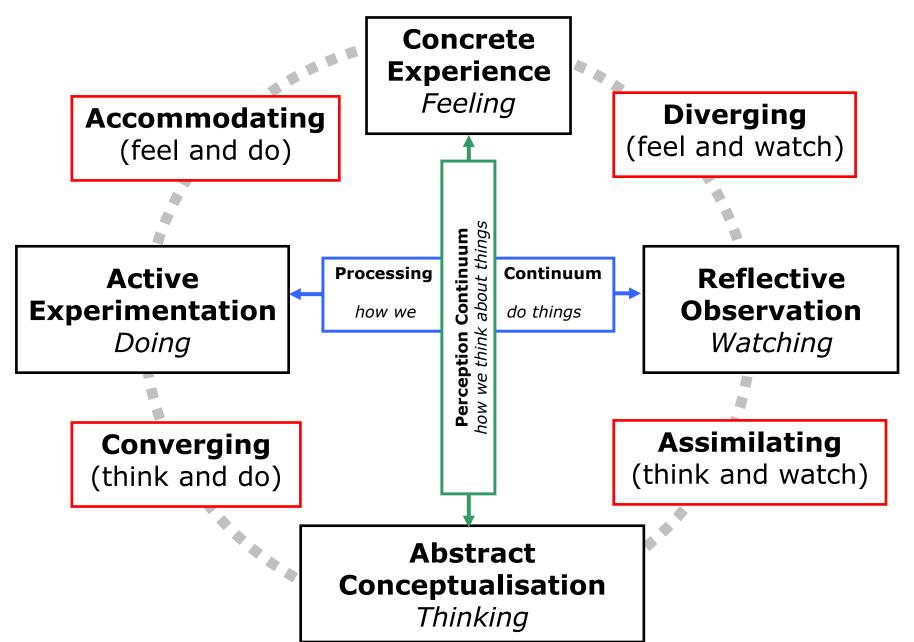
Accommodating – act on gut instinct

Converging – problem solvers

Diverging – imaginative, thinking outside the box

Assimilating – take a logical approach

Learning Styles Inventory



Kolb's Learning Theories

Kolb's learning theories:

- Experiential Learning Theory (ELT)
- Learning Styles Inventory (LTI)

are a useful tool for teachers and trainers alike to identify key learning patterns and styles within their students

However, it is important to recognise that different subjects require different learning styles

Therefore, requiring different learning needs

References

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