

Advances in Aquatic Biology and Ecology

Sphagnum mosses



Learning Outcomes

Peer groups

**To determine and evaluate conservation threats
to *Sphagnum* dominated peatlands**

Assignment

Peer Groups

	Participant 1	Participant 2	Participant 3	Participant 4
Group 1	Bogna	Jamie	Roseanne	
Group 2	Mark	Killian	Eric	
Group 3	John	Signe	Otto	
Group 4	Michael	Shane	Sean	
Group 5	Niamh	Jack	Prionsias	
Group 6	Aaron	Ryan	Amanda	Roisin
Group 7	Luke	Elaine	Susan	

What Do You Think?



Valuable Natural Resource that needs protecting



Economic resource that needs to be maximised

**What are the Conservation
Threats to *Sphagnum*
Dominated Peatlands?**

**Rank them
Globally
Ireland**

(10mins)

**What peat extraction issues
do you feel Ireland faces?**

(20mins)

**Evaluate whether Ireland
has acted responsibly in
the fight to conserve
Sphagnum Dominated
Peatlands?**

(15 mins)

What recommendations do you suggest for Ireland

a. to resolve peat extraction conflicts

b. to sufficiently protect peatlands under international, EU & Irish legislation

With finite government funding, where would you suggest investing public money in the “Save the Bogs Campaign”?

Assignment – Turf Talk

In your peer groups, formulate Three QUESTIONS that your group would like to ask any of the following:

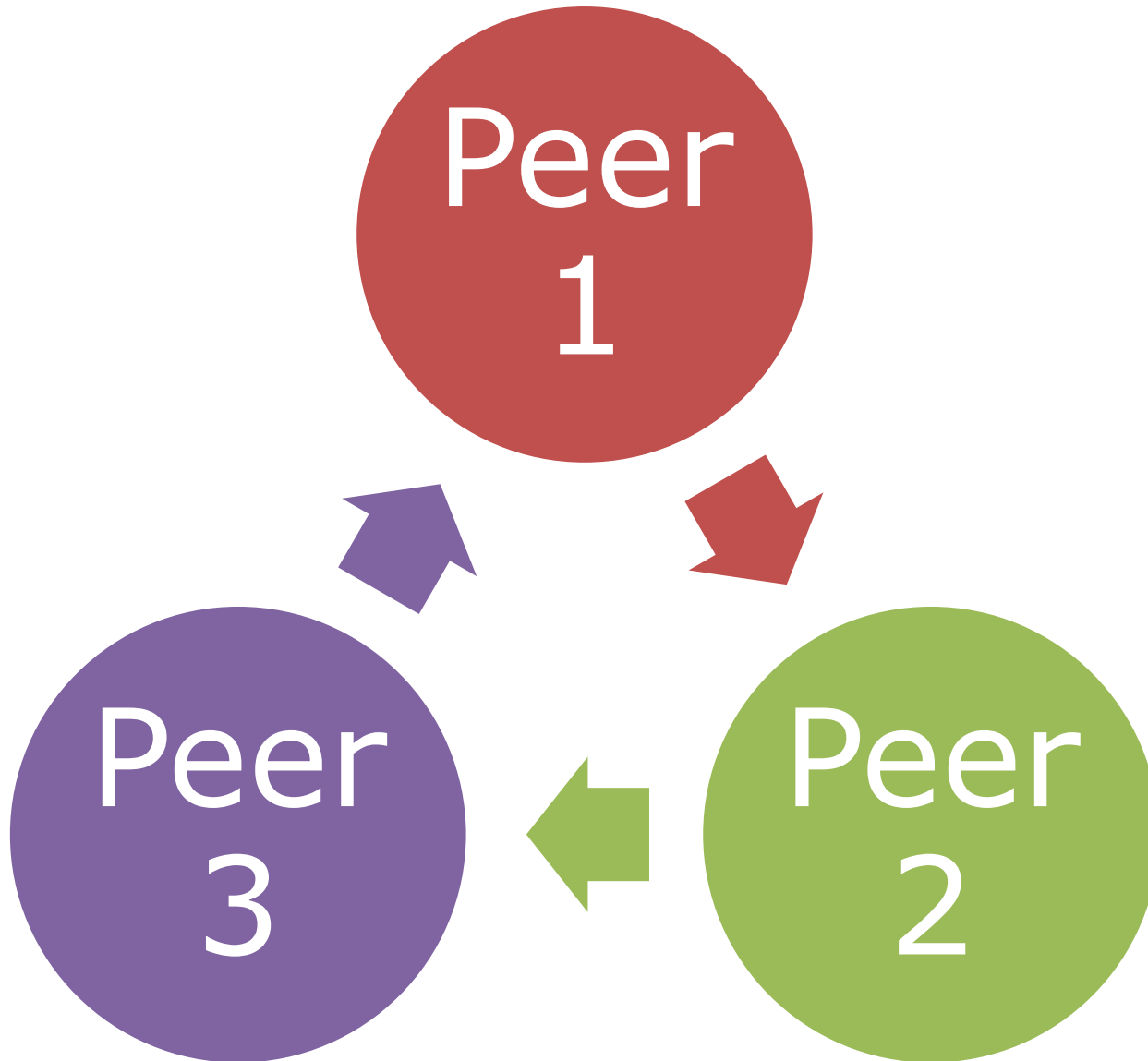
- Dennis Naughton TD
- Luke Ming Flanagan MEP
- Sean Canney TD
- Michael Fitzmaurice TD

With regards to the topics just discussed

Now each of you will have the opportunity to become the interviewer (5%) and the interviewee (5%)

- You cannot interview the person who interviewed you – must rotate around the peer group
- So decide NOW – Write it down

Assignment



Assignment

Turf Talk

- Using your mobile device and any media of your choice, record a 5min max. interview (2-4 Qs max.)
 - Questions must be clear, concise and probing
 - Each questions should dig a little deeper
 - Answers must be clear, knowledgeable, factually correct
 - Answers must refer to the literature and be relevant to the Irish context
 - You can prep for the answers to the Qs beforehand
- Make edits using free online software, if necessary (<https://filmora.wondershare.com/video-editor/free-video-editing-software-windows.html> or use youtube)
- On your finished product, add interviewee name, credits of peer group & reporter sign off
- Upload your MP4 file to Moodle – Deadline